

Program E: Adult Education

Program Authorization: R.S. 17:14; Workforce Investment Act (P.L. 105-200); Adult Education Act (P.L. 100-297)

PROGRAM DESCRIPTION

The Adult Education Subgrantee Program provides financial assistance to state and local agencies to offer basic skills instruction, GED test preparation, and literacy services to eligible adults. The mission of the Adult Education Subgrantee Program is to provide flow thru funds to assist adults in becoming literate, obtaining knowledge and skills necessary for employment and self-sufficiency, obtaining the education skills necessary to become full partners in their children's education, and in completing his/her secondary school education.

The goal of the Adult Education Subgrantee Program is to provide flow through funds to local school systems, community-based organizations, public and private non-profit agencies, post-secondary institutions, and literacy organizations as demonstrated by an increase in population served, student attendance hours, and certified teachers.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are accomplished during FY 2001-2002. Performance indicators have two parts: name and value. The indicator name describes what is measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values shown are for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

1. (KEY) Through the Adult Education activity, to have an increase in the services provided as demonstrated by enrollment of eligible populations and percent certified teachers.

Strategic Link: Strategy I.2.2: *To provide leadership and coordination to all schools and eligible adults and youth and unskilled adults through adult literacy education for entry into the labor force.*

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L		PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
	PERFORMANCE INDICATOR NAME						
K	Percentage eligible population enrolled	5.0%	4.2% ¹	5.0%	5.0%	5.0%	5.0%
K	Percentage adult education certified full-time/part-time teachers	74%	24%	75%	75%	75%	75%

¹ Department of Education comment: Because the eligible population is almost one million and funding doesn't match the increase in expectations under Workforce Investment Act (WIA) - the choice is to do a better job with the 5% of the population the Adult Education Program serves.

2. (KEY) Through the Adult Education activity, to have an increase in student achievement as demonstrated by grade level gains, percent of GEDs obtained, and number of students entering other academic or vocational education programs, gaining employment, securing employment retention, or obtaining job advancement.

Strategic Link: Strategy I.2.2: *To provide leadership and coordination to all schools and eligible adults and youth and unskilled adults literacy education for entry into the labor force.*

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

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L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage (0-8 grade level) enrollees with at least .5 grade level gain	Not applicable ¹	56%	48%	48%	48%	48%
K	Percentage (9-12 grade level) enrollees with at least 1 grade level gain	Not applicable ¹	51%	44%	44%	44%	44%
K	Percentage entered other academic or voc-ed programs, gained employment, secured employment retention, or obtained job advancement, individual/project learner gains	Not applicable ¹	16.8%	14.0%	14.0%	14.0%	14.0%

¹ This performance indicator did not appear in Act 10, therefore it has no performance standard for 1999-2000.

² The Department of Education notes in LAPAS, "New testing policy and growing awareness of positive economic impact of GED resulted in increase; also more state funded programs are providing more contact hours."

RESOURCE ALLOCATION FOR THE PROGRAM

	ACTUAL 1999- 2000	ACT 11 2000 - 2001	EXISTING 2000 - 2001	CONTINUATION 2001 - 2002	RECOMMENDED 2001 - 2002	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$4,921,483	\$4,919,395	\$4,919,395	\$4,919,395	\$4,801,300	(\$118,095)
STATE GENERAL FUND BY:						
Interagency Transfers	1,549,220	250,000	250,000	0	65,000	(185,000)
Fees & Self-gen. Revenues	0	0	0	0	0	0
Statutory Dedications	0	0	0	0	0	0
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	6,226,539	6,972,027	6,972,027	6,972,027	8,070,607	1,098,580
TOTAL MEANS OF FINANCING	<u>\$12,697,242</u>	<u>\$12,141,422</u>	<u>\$12,141,422</u>	<u>\$11,891,422</u>	<u>\$12,936,907</u>	<u>\$795,485</u>
EXPENDITURES & REQUEST:						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	0	0	0	0	0	0
Related Benefits	0	0	0	0	0	0
Total Operating Expenses	0	0	0	0	0	0
Professional Services	0	0	0	0	0	0
Total Other Charges	12,697,242	12,141,422	12,141,422	11,891,422	12,936,907	795,485
Total Acq. & Major Repairs	0	0	0	0	0	0
TOTAL EXPENDITURES AND REQUEST	<u>\$12,697,242</u>	<u>\$12,141,422</u>	<u>\$12,141,422</u>	<u>\$11,891,422</u>	<u>\$12,936,907</u>	<u>\$795,485</u>
AUTHORIZED FULL-TIME EQUIVALENTS: Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
TOTAL	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

SOURCE OF FUNDING

This program is funded with General Fund and Federal Funds. The federal Funds are provided by the Adult Education Act, Public Law 100-297.

ANALYSIS OF RECOMMENDATION

GENERAL FUND	TOTAL	T.O.	DESCRIPTION
\$4,919,395	\$12,141,422	0	ACT 11 FISCAL YEAR 2000-2001
			BA-7 TRANSACTIONS:
\$0	\$0	0	None
\$4,919,395	\$12,141,422	0	EXISTING OPERATING BUDGET – December 15, 2000
\$0	(\$250,000)	0	Nonrecur WIA funds to be budgeted in State Activities
\$0	\$1,098,580	0	Increase in Adult Education federal grant
\$0	\$65,000	0	Additional 8(g) - Jobs for Americas Graduates (JAG)
(\$118,095)	(\$118,095)	0	Reduction in Adult Education to reflect actual expenditures
\$4,801,300	\$12,936,907	0	TOTAL RECOMMENDED
\$0	\$0	0	LESS GOVERNOR'S SUPPLEMENTARY RECOMMENDATIONS
\$4,801,300	\$12,936,907	0	BASE EXECUTIVE BUDGET FISCAL YEAR 2001-2002
			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE
\$4,801,300	\$12,936,907	0	GRAND TOTAL RECOMMENDED

The total means of financing for this program is recommended at 106.6% of the existing operating budget. It represents 100.9% of the total request (\$12,821,810) for this program. The increase in this program is due to nonrecurring Workforce Investment Act (WIA) funds from the Department of Labor; increasing the federal Adult Education grant; and additional 8(g) for the Jobs For Americas Graduate Program.

PROFESSIONAL SERVICES

\$0 This program does not have funding for Professional Services for Fiscal Year 2001-2002.

\$0 TOTAL PROFESSIONAL SERVICES

OTHER CHARGES

\$4,801,300 Basic Literacy, Family Literacy and Workplace Literacy - State general fund allocations to local education agencies, non-profit organizations and institutions to support basic skills operation, GED test preparation and literacy training to eligible adults

\$8,070,607 Federal fund allocations to local education agencies, non-profit organizations and institutions to support basic skills operation, GED test preparation and literacy training to eligible adults

\$65,000 8(g) - Jobs for Americas Graduates (JAG)

\$12,936,907 SUB-TOTAL OTHER CHARGES

Interagency Transfers:

\$0 This program does not have funding for Interagency Transfers for Fiscal Year 2001-2002.

\$0 SUB-TOTAL INTERAGENCY TRANSFERS

\$12,936,907 TOTAL OTHER CHARGES

ACQUISITIONS AND MAJOR REPAIRS

\$0 This program does not have funding for Acquisitions and Major Repairs for Fiscal Year 2001-2002.

\$0 TOTAL ACQUISITIONS AND MAJOR REPAIRS